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cated, although little detailed information concerning them can be afforded.

Dr. Scherling's pamphlet is a scholarly contribution to archaeological economics, and should take rank with many of the recent publications of the so-called historical school.

H. PARKER WILLIS.

Minnesota: State, County, Township and City. By FRANK L. McVEY, Minneapolis: University Book Store. 1898. 12mo, pp. x+83, with three maps and two diagrams.

A BOOK of about ninety pages. It is just what it pretends to be "a handbook of information concerning the state, its government, officers and resources." "A compilation, and nothing more, of those facts and laws which every citizen should know." The first part is given to the state, setting forth its position, territory, wealth, population, and government. The second part is devoted to the county, its organization and government; the third part treats of the town, the school district, the village, the city, giving classification, organization, officers, powers, salaries, etc.

The information is gathered from reliable sources and the digest and outlines of government are well arranged and clearly stated. The work is excellently adapted to its purpose "to give to students and teachers a sort of laboratory book for use in civil government."

F. A. C.

Congressional Committees. By LAUROS G. McCONACHIE, PH.D. (Library of Economics and Politics.) New York: Thomas Y. Crowell & Co., 1898. 12mo, pp. xiv+441.

THIS is a painstaking and exhaustive treatise. Introductory to the general thesis Dr. McConachie has traced the evolution of the committee system in the colonies and provisional governments prior to the establishment of the federal constitution. After showing the relation of the congressional committee to the government and to the interests of the people, he takes up its development in the house and senate separately. While the author has not given special emphasis to the economic importance of such study, his standpoint being one of political science, the investigation may well be utilized by the student